

**Annual Quality Assurance Report (AQAR)**  
Academic year 1st August 2016 to 31st July 2017

**Submitted by**



**BANARSIDAS CHANDIWALA INSTITUTE OF HOTEL MANAGEMENT & CATERING TECHNOLOGY**  
(Affiliated to GGSIP University, Approved by AICTE and Accredited by NAAC)  
Chandiwala Estate, Maa Anandmai Marg, Kalkaji, New Delhi – 110019 India

**Submitted to**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	Banarsidas Chandiwala Institute of Hotel Management and Catering Technology
1.2 Address Line 1	Chandiwala Estate, Maa Anandmayi Marg
Address Line 2	Kalkaji
City/Town	New Delhi
State	New Delhi
Pin Code	110019
Institution e-mail address	director@bcihmct.ac.in
Contact Nos.	011-49020301
Name of the Head of the Institution:	Dr. Bhupesh Kumar
Tel. No. with STD Code:	011-49020303
Mobile:	9810592042, 9711001275
Name of the IQAC Co-ordinator:	Ms. Sunita Badhwar
Mobile:	9891477508
IQAC e-mail address:	sunita@bcihmct.ac.in
1.3 NAAC Track ID	NAAC/A&AOC/EC-54/53/2011
1.4 NAAC Executive Committee No. & Date: <i>of your institution's Accreditation Certificate)</i>	EC/54/A&A/53; Dated Jan 08, 2011
1.5 Website address:	<a href="http://www.bcihmct.ac.in">http://www.bcihmct.ac.in</a>
Web-link of the AQAR:	<a href="http://www.bcihmct.ac.in/AQAR2016-17.pdf">http://www.bcihmct.ac.in/AQAR2016-17.pdf</a>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.68	2011	5 years
2	2 <sup>nd</sup> Cycle	A	3.14	2016	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

30/07/2010

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2015-16 submitted on 03/07/2017

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women   
Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B   
Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Guru Gobind Singh Indraprastha University, Delhi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="6"/>								
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>								
2.3 No. of students	<input type="text" value="4"/>								
2.4 No. of Management representatives	<input type="text" value="1"/>								
2.5 No. of Alumni	<input type="text" value="1"/>								
2.6 No. of any other stakeholder and Community Representatives	<input type="text"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>								
2.8 No. of other External Experts	<input type="text" value="1"/>								
2.9 Total No. of Members	<input type="text" value="15"/>								
2.10 No. of IQAC meetings held	<input type="text" value="03"/>								
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="9"/>								
Faculty	<input type="text" value="2"/>	Non-Teaching Staff	<input type="text" value="02"/>	Students	<input type="text" value="02"/>	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>							
If yes, mention the amount	<input type="text" value="---"/>								

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="1"/>	International	<input type="text" value="1"/>	National	<input type="text" value="---"/>	State	<input type="text" value="---"/>	Institution Level	<input type="text" value="---"/>
------------	--------------------------------	---------------	--------------------------------	----------	----------------------------------	-------	----------------------------------	-------------------	----------------------------------

(ii) Themes

#### 2.14 Significant Activities and contributions made by IQAC

- IQAC has recommended and materialized continuation of Skill Development program in partnership with Ministry of Tourism - Govt. of India.
- IQAC also coordinated to invite industry experts for guest lecture to develop the interest of students in the related field.
- Smart classes are organised by faculty members and different industry experts were invited for final year students to make them ready for Final Interviews.
- Career Guidance and Placement Cell strengthened.
- Implemented personality development programs.

IQAC is constantly equipping the faculty to address the challenges posed by the changing educational environment; and also to take advantage of the ever increasing opportunities that is being offered.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Better placement for students	Various students were selected as Management Trainee in reputed brands like , JW Marriott, ACCOR, Roseate, ITC Fortune etc.
International exposure and tie-up.	One of the Faculty was a Jury Member at APTUR Portuguese Association of Turismology, Potugal in the event ART&TUR International Tourism Film Festival
Promoting research climate in the institute	Faculties have been motivated to pursue PhD, write research papers and present research paper. Faculty members were felicitated with Researcher's Awards by ISHE, CTO of Hospitality College category.
Organising Seminar & Conference	Organised "Global Traditional Food Summit, at Indira Gandhi National Centre for Arts (IGNCA), Janpath, New Delhi for Bhartiya Dharohar, NGO. Organised an International Conference on India International Hotel, Travel & Tourism Conference.
Effective industry institute tie-up.	One of the faculty was the Resource person for the Audio Programme on Bakery and Confectionery at National Inst of Open Schooling Ministry of Human Resource Development ,Sec 62 Noida organised by National Inst of Open Schooling Ministry of Human Resource Development ,Sec 62 Noida. Indian Culinary Forum- Meetings, Chef competition; Taj Group of hotels – faculty exposure, CHE 2016 partnership.
Despatch of AQAR 2015-16	Done
Mentoring of Students	One Mentor (Faculty) is assigned to a group of students and Mentors are continuously monitored

\* Annexure 1 attached (IQAC Calendar)

2.15 Whether the AQAR was placed in statutory body      Yes       No   
    Management       Syndicate       Any other body

Provide the details of the action taken

AQAR is discussed by the Principal in the Governing body meeting and the suggestions of IQAC were considered.

**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		01		
Others				
<b>Total</b>	01	01		

Interdisciplinary	01			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**\*Annexure 2 attached (Analysis of feedback)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	25	01	---	---

2.2 No. of permanent faculty with Ph. D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
26	03							26	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

---	---	---
-----	-----	-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	30	01
Presented papers	18	09	---
Resource Persons	03	14	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Practical exposure through workshops, industry visits and guest lectures by Industry Experts.
- Study tours were organised for students.
- Making session plan of every subject and practical modules of practical subject before the beginning of the every semester
- Use of ICT in teaching and learning process

2.7 Total No. of actual teaching days during this academic year

251

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous Practical Evaluation

2.9 No. of Faculty Members involved in Curriculum Restructuring/Revision/Syllabus Development as member of Board of Study/Faculty/ Curriculum Development Workshop

Academic council for curriculum development	Faculty	06
---	---------	----

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BHMCT	414	26.57%	45.90%	18.36%	07.50%	98.33%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Quality improvement suggestions taken from all stakeholders.
2. Incorporating valuable suggestions for enrichment and enhancement of skills and knowledge of students.
3. Systems are inspected and if non-conformity found, causes are identified and remedial action is taken.
4. Quality Management System: Audit done twice a year.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher Courses	03
UGC – Faculty Improvement Programme	02
HRD Programmes	---
Orientation Programmes	---
Faculty Exchange Programme	---
Staff Training Conducted by the University/ Institution	01
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	---
Others	08

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	---	---	---
Technical Staff	35	---	---	---



### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The foremost focus area for IQAC at BCIHMCT is Research in the respective field. An annual international research conference in hospitality and tourism is organised by the institute. The institute also publishes research journal IJAHTR with ISSN no. 0975-4954 with Impact Factor 1.72 and ISBN Book Titled: Trends and Issues in Indian Hospitality and Tourism; Research & Innovations ISBN No. 9788192085050.
- The faculty and students are actively involved in research activities with 07 faculty members pursuing PhD and several research papers been published in National and International Journals.
- IQAC plays a key role in organizing expert lectures by eminent resource person form hotels in different fields.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	01	---	---
Outlay in Rs. Lakhs	---	1,00,000/=	---	---

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	---	---	Yes
Outlay in Rs. Lakhs	20000	---	---	Yes

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	16	---
Non-Peer Review Journals	---	12	---
e-Journals	---	---	---
Conference proceedings	06	01	---

##### 3.5 Details on Impact factor of publications:

Range (Mean)  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects ( <i>other than compulsory by the University</i> )	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  A  her (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	---	---	---	---
Sponsoring Agencies	Self-financed	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding Agency  From Management of University/College   
Total

3.16 No. of Patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of Research Awards/ Recognitions received by Faculty and Research Fellows of the Institute in the year

Total	International	National	State	University	Dist	College
03	---	03	---	---	---	---

3.18 No. of Faculty from the Institution who are Ph. D. Guides and students registered under them 01

3.19 No. of Ph.D. awarded by faculty from the Institution ---

3.20 No. of Research Scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ---      SRF ---      Project Fellows ---      Any other ---

3.21 No. of students Participated in NSS events:

University level ---      State level ---  
 National level ---      International level ---

3.22 No. of students participated in NCC events:

University level ---      State level ---  
 International Level ---      National Level ---

3.23 No. of Awards won in NSS:

University level ---      State level ---  
 National level ---      International level ---

3.24 No. of Awards won in NCC:

University level ---      State level ---  
 National level ---      International level ---

3.25 No. of Extension activities organized

University forum ---      College forum 05  
 NCC ---      NSS ---      Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Joy of Giving: Global Month of Service.
2. Cleaning and Maintenance of a Small Garden besides Govindpuri Metro Station and Crowne Plaza Okhla.
3. Essay writing/ Painting competition on environment related themes organised.
4. Plantation drive held in campus.
5. Students had been motivated to recycle the products.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9080.92 sq.m	---	Self Financing	---
Class rooms	10	---	Self Financing	---
Laboratories	14	---	Self Financing	---
Seminar Halls	03	---	Self Financing	---
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	62	05	Self Financing	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	6,26,632	Self Financing	---
Others	---	---	Self Financing	---

#### 4.2 Computerization of administration and library

In place
----------

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4318	1942478	62	45367	4380	1987845
Reference Books	2102	---	88	---	2190	---
e-Books	---	---	---	---	---	---
Journals	15	16670	02	5400	17	22070
e-Journals	---	---	2	121095	2	121095
Digital Database	1	15000	---	---	1	15,000
CD & Video	---	---	---	---	---	---
Others (specify) Newspapers/Magazines					31	28,088

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	62	35	56	5	---	5	7	9
Added	17	17	17	---	---	---	---	---
Total	79	52	73	5	---	5	7	9

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Facility of Computer Access to all Faculty Members for Research and Development.
- Upgraded library by subscription to e-journals - Gale Cengage Learning- Hospitality, Tourism and Leisure Collection and Culinary Art Collection
- Increased Wi-Fi connectivity in the Premises and Students had given the access for enhancement of their Knowledge and Research Activities.
- Students were given classes on using computer and online resources for research as they were preparing for the project presentations.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	37.000
ii) Campus Infrastructure and facilities	41.55.602
iii) Equipments	6.36.632
iv) Others	80.345
<b>Total :</b>	<b>49,09,579</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student representative has been selected for different committees.
- Selected class representatives have been assigned duties and responsibilities.
- Student Grievance Mechanism is in place and has been effective in times of need.
- Student written feedback is taken and acted upon.
- Suggestion box has been put in place.

#### 5.2 Efforts made by the institution for tracking the progression

- Faculty report is prepared and submitted to the HOD and Principal on a weekly basis.
- Annual departmental report is formulated by HODs to document the achievements and shortcomings during the year.
- Track record of every semester is maintained by the examination department to have an overview of the academic results.
- Individual student tracking is done by the mentors and class teachers. Individual approachable faculty counsels and motivates a group of students assigned to him / her.
- Proper recording of attendance which helps in avoiding drop out and unauthorised absence of students; Conduction of Parents Teachers meetings at regular intervals for all students.
- Regular departmental meetings are held to analyse the activities and the future plans.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
443			

#### (b) No. of students outside the state

66
----

#### (c) No. of international students

00
----

Men	No.	%	Women	No.	%
	395	89		48	11

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
114	6	---	---	---	120	111	10	---	---	---	121

Demand ratio N/A      Dropout % 11%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

NA
----

#### 5.5 No. of students qualified in these examinations

NET	<input style="width: 40px; height: 20px;" type="text" value="---"/>	SET/SLET	<input style="width: 40px; height: 20px;" type="text" value="---"/>	GATE	<input style="width: 40px; height: 20px;" type="text" value="---"/>	CAT	<input style="width: 40px; height: 20px;" type="text" value="---"/>
IAS/IPS etc	<input style="width: 40px; height: 20px;" type="text" value="---"/>	State PSC	<input style="width: 40px; height: 20px;" type="text" value="---"/>	UPSC	<input style="width: 40px; height: 20px;" type="text" value="---"/>	Others	<input style="width: 40px; height: 20px;" type="text" value="---"/>

#### 5.6 Details of student counselling and career guidance

- Exchange students for chef competitions, quiz competition and other programmes organised by other institutions
- Mentoring of students is done by Faculty.

- Smart classes are organised by faculty members and by different industry experts for students of different semesters.
- Career Guidance classes are organised by faculty members and different industry experts for final year students to make them ready for Final Interviews.
- Alumni were called from different hotels to share their experiences with the students.

No. of students benefitted -

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
28	68	64	02

#### 5.8 Details of gender sensitization programmes

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

##### No. of students participated in Cultural Events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	02	197000
Financial support from other sources	05	195225
Number of students who received International/ National recognitions	NIL	NIL

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

#### 5.13 Major grievances of students (if any) redressed:

- Filter water units have been changed to RO water coolers.
- Inter Class Cricket Tournament has been initiated.
- Campus has been made Wi-Fi enabled.
- Personal issues/ Family problems

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** *To be a leading Institution in Hotel Management & Catering Technology by creating dynamic hospitality industry leaders through integration of knowledge and skills imparted by committed and expert faculty from hospitality sector.*

**Mission:** *To groom globally competitive, high quality professionals through intensive training with the aid of upgraded curriculum in hotel management and catering technology.*

#### 6.2 Does the Institution has a Management Information System

- The institution has an effective MIS in place.
- Faculty prepare weekly reports for the HOD and Principal.
- The HODs also prepare an annual report, submitted to the principal.
- Training, Placement and Examination departments send a semester report to the Principal. The principal in turn sends a comprehensive month-end report and annual report to the Secretary, Banarsidas Chandiwala Seva Samarak Trust.
- The Principal also prepare reports of annual activity and budget to the Governing Body of the Institution.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Visionary and Futuristic Curriculum revised as per the need of the Industry. The curriculum provides opportunity for Industrial exposure two times during the course which is unique of its kind.
- More practical based industry interface initiated to reduce the Gap between Industry and Academia

##### 6.3.2 Teaching and Learning

- Latest pedagogy and teaching aids are followed to impart the best education to the students. Teaching plans/session plans and practical modules are made at the beginning of each semester.
- The lesson plans are supervised by department HODs and then approved by the Principal. Simulation technique is used to help learning process akin to industry environment.
- Interactive teaching-learning method adopted in the class rooms by the faculty members. All the class rooms are developed as “smart class rooms”.
- Project work helped students to encourage practical learning with the help of a Guide and Co-guide.
- Final year students were appreciated for their best project presentation and given complimentary stay in FortAuwa, Pali.

##### 6.3.3 Examination and Evaluation

As per the University rules, the evaluation model are divided into two parts: internal evaluation and the final evaluation. The internal evaluation is done based on an indigenously developed strategy of ‘Continuous Evaluation’ which focuses on regular learning graph of students. The external evaluations are conducted by GGSIP University according to its norms.

##### 6.3.4 Research and Development

- The Institute has Successfully Organised Sixth India International Hotel Travel & Tourism Research Conference on Hospitality and Tourism in Association with Waikato Management School, New Zealand and Indian Hospitality Congress.

- Institute publishes a Peer Reviewed International journal on Hospitality (IJAHTR) ISSN 0975-4954 with Impact Factor 1.72.
- Institute also publishes an ISBN Book Titled: Current Issues and Emerging Trends in Hospitality and Tourism Research, ISBN No. 9788192085050.
- Seven faculty of the institute are enrolled for PhD.
- 23 International and National Research Papers and Articles have been Published by Faculty in Year 2015-16.
- Faculty of this college is part of editorial committee of Inter journals – PJHSS and PJBEM of Point Publications.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institute has subscribed to e journal- Gale Cengage Learning- Hospitality, Tourism and Leisure Collection and Culinary Art Collection
- Library also has a cyber cafe for students to access web resources.
- ICT is practiced in smart classrooms using Wi-Fi and LCD.
- Communication channels are open to students and alumni via social media.
- All departments like Food and Beverage Production, Patisserie, House-keeping uses latest gadgets for quality learning.

6.3.6 Human Resource Management

- HRM policies include best in class salaries due to implementation of 6th pay commission.
- Institute facilitates and encourages faculty for self-improvement in field of academics and research.
- Low turnover of staff and faculty observed in the past 5 years.

6.3.7 Faculty and Staff recruitment

No new hiring.

6.3.8 Industry Interaction / Collaboration

- MOU has been signed with Hotel Crowne Plaza, Okhla, New Delhi.
- Institute also partners with IHG group, Taj Group during CHE – Inter college competition.
- Industry collaboration is demonstrated during IIHTTRC – international conference and Panel discussion between Industry and academia.
- Industry Interaction is integrated for all courses
- Hotel visits and company visits were organised.

6.3.9 Admission of Students

Admission to the Institute is through CET conducted by GGSIP University. This process ensures complete transparency in admission process.

6.4 Welfare schemes for

Teaching	---
Non-teaching	---
Students	Fee waiver for Financially weaker students

6.5 Total corpus fund generated

N/A

6.6 Whether annual financial audit has been done

Yes

No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	GGSIU, AICTE	√	IQAC
Administrative	√	GGSIU, AICTE	√	IQAC

6.8 Does the University/ Autonomous College declare result within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Continuous Evaluation System and Internal exam is continuously monitored and upgraded so as to enable the students perform better during the Final Examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

1. Guest lectures are organised in terms of Sharing Industry Experiences.
2. Job Interviews conducted by Alumni, associated with the industry.
3. Guest lectures are taken by the alumni, on related subjects and behavioural conduct.

6.12 Activities and support from the Parent – Teacher Association

Parents Teacher Meeting conducted

6.13 Development programmes for support staff

1. Yoga and health classes helped the staff to improve the mental and physical strength
2. Staff Uniform.
3. Fire fighting Drill by security supervisor.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation within the campus.
2. No-smoking campus.
3. Clean India Campaign in and around the campus and neighbouring areas.
4. Reusing and recycling paper - using one-sided paper for rough / intra departmental print jobs,
5. Proper arrangements were done for waste disposal.
6. Internal examination is made question paper free as the question paper was made available via LCD projector in front of the students, thus saving paper for question paper print out.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Expert talks and workshops
- Preparation of academic calendar in the beginning of every semester and conduct internals accordingly
- Use of online journals and e-books make the students research oriented.
- Research oriented teaching methods introduced
- Exchange of journal with other institutes
- Every Year India International Hotel Travel & Tourism Research Conference is Organised that helps Students and Faculties to Enrich the Academia and Research Activities. Events such as Chandiwala Hospitality Ensemble, Food Kiosk competition (Annual Day), Theme dinner (CHE), Theme lunch competition, Sringaar (Housekeeping event), have been remodelled to instil organisation, practical inputs, entrepreneurship and team spirit among students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Competent experts, International Key Note Speakers were invited at IIHTTRC 2015.
- More number of Faculties enrolled in PhD and increase in research publications.
- Achieving top Management Trainee positions during campus placements of 2016-17 (For eg. Accor New Gen Leaders Management Trainee Program)
- International exposure for students and faculties through international exchange programme.
- Student oriented classes and remedial teaching were carried out

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

TITLE – Industry Institution Synergy	*Attached Annexure 3(Best Practice i)
TITLE – Pioneering Research in the Industry	*Attached Annexure 4 (Best Practice ii)

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Clean India Campaign (Swachh Bharat Abhiyaan, in association with Crowne Plaza Okhla New Delhi).
- Extensive Tree Plantation Drive within the Campus, by the institute in partnership with the trust.
- The faculty and students are sensitized towards air pollution and are using carpools effectively.
- BCIHMCT is a no-smoking campus; Signage for the same has been installed within the estate premise.
- The faculty and students used to plant trees and discuss ecological issues to make the new generation aware of the importance of ecology and nature.
- Waste management was properly done

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **STRENGTHS**

1. Ranked among top 10 Best Professional Hotel Management colleges in the country by the Outlook MDRA June 2015 survey and maintaining top 10 rank for the last 6 years.
3. 100% admissions and the most preferred college in Delhi.
4. The institute encourages faculty to participate in and attend FDPs, workshops as well as seminars.
5. Faculty experience has a good balance of academia and industrial exposure.
6. Focus on research activities for development of students and staff.
7. Vibrant research environment leading to higher enrolment of faculty for PhD.
8. Well trained non-teaching staff.
9. Varied co-curricular and extra-curricular activities in the form of events, to hone the skills of budding professional.
10. Strong industry Institute Interface.
11. Convenient location and connectivity within the city.

#### **WEAKNESSES**

1. The 85% seats are reserved for Delhi candidates only for admission, which poses a problem in quality of students we get and the issue of cultural exposure is always there.
2. Due to lack of direct screening of students as per Government policy, the mid academic session drop out of students is very high which creates a financial problem for the Institution.
3. The cadre ratio is not maintained as per UGS as the PhD in Hotel Management was not available earlier, which is an issue in promotion of the faculty.

#### **OPPORTUNITIES**

1. Only Hotel Management Institute approved by AICTE & GGSIPU, within Delhi.
2. MoU for International faculty and student exchange program in collaboration with Hyjeon College, South Korea.
3. Support from the industry in various forums such as ICF, CHE tie-ups, IIHTTRC panel discussion, Guest lectures, Staff re-orientation, Campus placement, Faculty research projects.

#### **TURNAROUNDS**

1. Limited by the guidelines set for us by GGSIPU in terms of student selection and admission process.
2. Institute is unable to increase the student fees due to the decision by state government and university fee committee.
3. Placement of students in Hotels is a challenge due to low salary package offered by the industry.

#### **8. Plans of institution for next year**

- To achieve better placement of students in the industry with competitive pay scales.
- The institute plans to attain improved academic result in the coming year.
- To have more number of PhD faculty in the upcoming session.
- Institution plans to introduce a skill development short term programme in partnership with the Ministry of Tourism, GOI.

Name **Ms. Sunita Badhwar**



\_\_\_\_\_  
Signature of the Coordinator, IQAC

Name **Dr. Bhupesh Kumar**



\_\_\_\_\_  
Signature of the Chairperson, IQAC

\*\*\*

**Week wise Academic Details for Odd Semester – 2016**

Week	Date(s)	Activities
	25/07/2016	IQAC Meeting - Agenda: Plan of action
	28/07/2016	Faculty Meeting - Agenda: Academic, General Activities & Committees for 2016-17
1 <sup>st</sup>	01/08/2016-06/08/2016	<b>Commencement of Classes for 1st, 5th and 7th Semesters</b>
2 <sup>nd</sup>	08/08/2016-13/08/2016	
3 <sup>rd</sup>	15/08/2016-20/08/2016	<b>Commencement of classes for 3rd Semester (16th August Onwards)</b>
4 <sup>th</sup>	22/08/2016-27/08/2016	23rd August- Alumni Interaction and Alumni Meeting - Agenda: Alumni activity and contribution
5 <sup>th</sup>	29/08/2016-03/09/2016	Meetings with Corporate and Hotels - Agenda: Sponsorship for CHE 2016
6 <sup>th</sup>	05/09/2016-10/09/2016	Faculty Meeting- Agenda: NAAC A Accreditation and Academics
7 <sup>th</sup>	12/09/2016-17/09/2016	NAAC Visit (15th- 17th September)
8 <sup>th</sup>	19/09/2016-24/09/2016	Non Teaching staff Meeting - Agenda: CHE 2016; Student Meeting - Agenda: CHE 2016
9 <sup>th</sup>	26/09/2016-01/10/2016	Mid-Semester Class Test (for all semesters)
10 <sup>th</sup>	03/10/2016-08/10/2016	05th October - Non Teaching staff Meeting - Agenda: End Term Exam; Student Meeting - Agenda: Sports Meet
11 <sup>th</sup>	10/10/2016-15/10/2016	10 <sup>th</sup> October- Faculty Meeting - Agenda: General Activities & Chandiwala Hospitality Ensemble 2016
12 <sup>th</sup>	17/10/2016-22/10/2016	Hospitality Ensemble (19th-21st October) & University Sports Meet (20th-22nd October)
13 <sup>th</sup>	24/10/2016-29/10/2016	
14 <sup>th</sup>	31/10/2016-05/11/2016	
15 <sup>th</sup>	07/11/2016-12/11/2016	7 <sup>th</sup> November- Non Teaching Staff Meeting- Agenda- End Term Practical Examinations
16 <sup>th</sup>	14/11/2016-19/11/2016	External Practical Examinations for 1st and 7th Semesters
17 <sup>th</sup>	21/11/2016-26/11/2016	External Practical Examinations for 5th and 3rd Semesters
18 <sup>th</sup>	28/11/2016-03/12/2016	29 <sup>th</sup> November- Meeting with Faculties- Agenda: Planning of Annual Fest in 2017 Preparatory Leave for students
19 <sup>th</sup>	05/12/2016-10/12/2016	End Term Theory Examination
20 <sup>th</sup>	12/12/2016-17/12/2016	13 <sup>th</sup> December- Faculty Meeting: <b>Agenda-</b> (1)Mentor's file (2)Attendance coordination (3) Conference Faculties (4)Result of internals (5) Theory & Practical's linkage (6) Grooming of students and faculties (7) Indent flow system (8) Research Committee approval requirement (9)Leave process End Term Theory Examination
21 <sup>st</sup>	19/12/2016-24/12/2016	End Term Theory Examination
22 <sup>nd</sup>	26/12/2016-31/12/2016	Winter Break ( from 24th December, 2016 till 08th January, 2017)
	04/01/2017	IQAC Meeting - Agenda: Feedback and outcome

**Total teaching weeks for First, Fifth & Seventh Semester - 15 Weeks**

**Total teaching weeks for Third Semester - 13 Weeks**

**Week-wise Academic Details for Even Semester - 2017**

<b>Week</b>	<b>Date(s)</b>	<b>Activities</b>
	02/01/17-07/01/17	Commencement of Sixth Semester Training
	09/01/2017	IQAC Meeting - Agenda: Plan of action
	09/01/2017	Faculty Meeting - Agenda: Student feedback discussed IIHTTR Conference preparations and discipline.
<b>1<sup>st</sup></b>	09/01/17-14/01/17	Commencement of session for 2nd, 4th & 8th Semester
<b>2<sup>nd</sup></b>	16/01/17-21/01/17	
<b>3<sup>rd</sup></b>	23/01/17-28/01/17	
	07/02/2017	Academic, Chandiwala Carnival, Anugoonj & Conference-2017
<b>4<sup>th</sup></b>	30/01/17-04/02/17	<b>Anugoonj 2017 (9-11th Feb, 2017)</b>
<b>5<sup>th</sup></b>	06/02/17-11/02/17	<b>IIHTTRC-2017 (17-18th Feb, 2017)</b>
<b>6<sup>th</sup></b>	13/02/17-18/02/17	16th February - Non Teaching staff Meeting - Agenda: Chandiwala Carnival 2017; Student Meeting - Agenda: Chandiwala Carnival 2017
	20/02/2017	Faculty Meeting- Agenda: Chandiwala Carnival 2017 & Conference Feedback 2017
<b>7<sup>th</sup></b>	20/02/17-25/02/17	<b>Chandiwala Carnival 2K17 (26th Feb, 2017)</b>
<b>8<sup>th</sup></b>	27/02/17-04/03/17	<b>Internal Examinations - 2nd &amp; 4th Semester / 1st Internal Class Test - 8th Semester</b>
	04/03/2017	Faculty Meeting- Agenda: Founders Day Celebration
<b>9<sup>th</sup></b>	06/03/17-11/03/17	<b>Foundation Day (8th March, 2017)</b>
<b>10<sup>th</sup></b>	13/03/17-18/03/17	Annual Day 13th March, 2015
<b>11<sup>th</sup></b>	20/03/17-25/03/17	IQAC Meeting
	01/04/2017	Faculty Meeting- Agenda: Academics
	03/04/17-08/04/17	
<b>12<sup>th</sup></b>	27/03/17-01/04/17	
<b>13<sup>th</sup></b>	03/04/17-08/04/17	
	24/04/17-29/04/17	Faculty Meeting - Agenda: Academic and General Activities
<b>14<sup>th</sup></b>	10/04/17-15/04/17	<b>Second Internal Examinations - 8th Semester</b>
<b>15<sup>th</sup></b>	17/04/17-22/04/17	<b>End Term Practical Examinations (2nd &amp; 8th Semester)</b>
<b>16<sup>th</sup></b>	24/04/17-29/04/17	<b>End Term Practical Examinations (4th Semester)</b>
<b>17<sup>th</sup></b>	01/05/17-06/05/17	<b>Preparatory Leave</b>
<b>18<sup>th</sup></b>	08/05/17-13/05/17	<b>End Term Theory Examinations</b>
<b>19<sup>th</sup></b>	15/05/17-20/05/17	<b>End Term Theory Examinations</b>
<b>20<sup>th</sup></b>	22/05/17-27/05/17	Faculty Meeting- Agenda: Syllabus Revision <b>End Term Theory Examinations</b>
<b>21<sup>st</sup></b>	29/05/17-03/06/17	
<b>22<sup>nd</sup></b>	05/06/17-10/06/17	<b>Functional Exposure Training Report Presentation (6th Semester)</b>
	19/06/2015	IQAC Meeting - Agenda: Feedback and outcome

***Total teaching weeks for Second, Fourth & Eighth Semester - 13 Weeks***

***Functional Exposure Training for Sixth Semester - 20 Weeks***

Score Range 1-5		ODD				EVEN				
S.No	NAME	I	III	V	VII	II	IV	VI	VIII	Avg
1	Alok Aswal	4.44		4.42					4.2	4.35
2	Arvind Kumar	3.87	4.5			2.68				3.59
3	Ashish Kr. Ranga			4.43	4.41	3.85				4.23
4	Bhupesh Kumar			4.60						4.60
5	Divya Rana	4.24	5				3.9			4.38
6	Gagan Soni			4.77	3.74	3.14				3.88
7	Gautam Chatterjee			4.82			4.68			4.75
8	Indrajit Chaudhary		4.5	4.23			3.88		4.10	4.18
9	Manish Malhotra			4.73	3.70					4.22
10	Mohan Jain		4.25			2.21				3.23
11	Peeyush Srivastav				4.01		3.48			3.75
12	Poonam Anand	4.44			3.97		3.85		4.12	4.10
13	Prem Ram		4.75			2.28				3.52
14	Rachna Chandan		4.91				3.71			4.31
15	Ranjoit Kundu	4.31				3.58				3.95
16	Reshma Kamboj				3.82				3.9	3.86
17	Sarah H. Faisal			4.83	4.79				4.86	4.83
18	Sandeep Chatterjee		4.97							4.97
19	Shubhangi Garg	4.31			4.34		3.71		4.8	4.29
20	Sujeet Kapur				3.87				4.6	4.24
21	Sunita Badhwar	3.85	4.94			3.21			3.89	3.97
22	Superabhat Mandal	3.91			3.54					3.73
23	Shakesh Kumar			3.71			2.89			3.30
24	Sumit Pant	4.81		4.76					4.9	4.82
25	Vaibhav Verma	4.40		4.83			4.36			4.53
26	Uttam Kr. Singh	3.97			4.51	3.5				3.99
27	Tom Thomas	4.69					4.51			4.60

**BEST PRACTICE 1**

**TITLE – Industry Institution Synergy**

**GOAL** – The institution has planned the practice of industry institution synergy with an aim to be the first choice for academic collaboration by leading players of hospitality industry.

**CONTEXT** – The institute recognizes the need for equal partnership between the institution and industry to ensure that the students who pass out from the college are employable and ready for the industry.

1. Orientation for Fresher's – The College invites General Managers and Senior Executives of reputed five star hotels to welcome and motivate the students joining Hotel Management program. The alumnus, presently associated with the industry, also comes forth to encourage the new joiners'.
2. Hotel Visit – The first year students are sent in batches to different hotels for a guided tour by the hotel training managers and our faculty. Specific visits are also undertaken for other classes to familiarize the students with hotel standards and processes.
3. Event Support – The institution is supported well by the industry at various occasions, during the year through nomination of industry experts as resource persons. The college in-turn supports the industry by participating and providing workforce during events hosted by the hotels.
4. Guest Lectures and Workshops – Semester wise schedule for workshop and guest lecture is in place and followed wherein the lectures and workshops are conducted by the industry experts at the institute.
5. Campus Placement – All top hotel companies are visiting BCIHMCT on a regular basis for their prestigious Management Training Programmes. This includes, but not limited to, JW Marriott Voyager Programme, ACCOR New Gen Leader, Roseate EDP Program, Lemon Tree, ITC Fortune to name a few.

**PRACTICE** –The Industry and Institution both play an equal role in the overall development of students. In light of the above we have designed a practice of engaging the industry in all our academic and non-academic endeavours. Under this practice, the college conducts innovative co-curricular events and activities that are organized professionally, to get the theoretical inputs in sync with the practical observation of the students.

\*Attached Annexure 3.i

**EVIDENCE OF SUCCESS** – \*Attached Annexure 3.ii, 3.iii

**PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED –**

1. Financial constraint – Being a host to the mega events at the institutional level, its conduct, accommodation and food for participants, conveyance, overheads etc. account for a major amount to be borne by a self-financing institute, with no grants from the university or governing authorities. Therefore, the institute looks up for sponsorships from various partners.
2. Human resources – Lack of cleaning staff in general and specifically during the events is a major challenge. Also, students lack the proficiency required to operate event all by them, leading to minor pitfalls.

<b>Practice: Industry Institution synergy</b>			
<b>Industry and Institution partnership in major events conducted by institution</b>			
<b>Date</b>	<b>The Event</b>	<b>Sub – Events</b>	<b>Industry Involvement</b>
<b>19-21 Oct'16</b>	<b>13<sup>th</sup> Chandiwala Hospitality Ensemble</b>	<b>Objective:</b> to provide budding hoteliers a learning opportunity to hone & enrich their skills and simultaneously display their inherent potential in the area of their specialization	Event supported by Hotel Crowne Plaza (IHG Group), The Taj Group of Hotels. Companies like MDH, Nestle, etc.
Day-1		R-pure Regional India Culinary Contest 2016	
		Zone Barwizard Bar Challenge 2016	
		Chandiwala 45 minutes live Rice Culinary contest 2016	
Day-2		Maggi Coconut Milk Powder Culinary Challenge 2016	
		Taj Hospitality Brain Twister 2016	
		Chandiwala Dress the Cake 45 minutes challenge 2016	
		Crowne Plaza Today Hotel Facility Planning and Designing	
		Vegit Meal in A Bowl & Porridge Competition 2016	
Day-3		Chandiwala Italian Culinary Challenge 2016	
		Chandiwala Floral Decoration Competition 2016	
		Chandiwala Fruit & Vegetable Carving 2016	
		Spice Field Rediscover-Indian Culinary Challenge 2016	
		Valedictory Function	
<b>Feb. 26, 2017</b>	<b>Chandiwala Carnival 2017</b>	<b>Objective:</b> The event involves Food Kiosk managed by students, folk dance competition and Valedictory function	





**BANARSIDAS CHANDIWALA INSTITUTE OF HOTEL MANAGEMENT &  
CATERING TECHNOLOGY**

*(Approved by AICTE and affiliated to G.G.S. Indraprastha University)*

Chandiwala Estate, Maa Anandmai Marg, Kalkaji, New Delhi -110019

Ph. : 49020300,301, Fax : 91-11-49020320

E-Mail : [director@bcihmct.ac.in](mailto:director@bcihmct.ac.in) Website : [www.bcihmct.ac.in](http://www.bcihmct.ac.in)

**BCIHMCT Calendar for Industry-Institution Interaction (Session 2016-2017)**

**ODD Semester (1.08.2016- 24.12.2016)**

Day	1st Semester	3rd Semester	5th Semester	7th Semester
1/8/16	Orientation and Induction			
6/8/16			Night Audit Process	Workshop on Wines
20/8/16	Attributes of Hospitality Personnel			Revenue Management
27/8/16	Careers in Hotel Industry	Cocktail Workshop	Linen Management	Menu Management
3/9/16	HACCP orientation	Property Management System	Fruit & Vegetable Carving	Housekeeping as a Career
24/9/16	Industry Visit	Flower Arrangement	Cigar & Tobacco	Japanese Cuisine
15/10/16	Scope of Hotel Management Graduates in Tourism Industry	Eco friendly practices in Hotel	Situation Handling	Sales Management & Career
29/10/16	Emerging Trends in F & B Service	Cake decoration & Icing	Event Management & Mice	Eggless Baking
05/11/16		Garment Manufacturing Unit Visit	Sugar Art	Modern Plating Techniques

**Note:** Saturdays are open for Smart Classes, Sports and Extra Curricular Activities (Sports activities include- Chess, Carom, Table Tennis, Cricket and Badminton)



**BANARSIDAS CHANDIWALA INSTITUTE OF HOTEL MANAGEMENT & CATERING TECHNOLOGY**

*(Approved by AICTE and affiliated to G.G.S. Indraprastha University)*

Chandiwala Estate, Maa Anandmai Marg, Kalkaji, New Delhi -110019

Ph. : 49020300,301, Fax : 91-11-49020320

E-Mail : [director@bcihmct.ac.in](mailto:director@bcihmct.ac.in) Website : [www.bcihmct.ac.in](http://www.bcihmct.ac.in)

**BCIHMCT Calendar for Industry-Institution Interaction (Session 2017-2018)**

**Even Semester (09.01.2017- 15.04.2017)**

Day	2 <sup>nd</sup> Semester	4 <sup>th</sup> Semester	6 <sup>th</sup> Semester	8 <sup>th</sup> Semester
16/01/2017- 21/01/2017	Value creation for yourself	Wine Workshop	Industry Exposure Training (20 Weeks)	Revenue Maximization Strategies of Hotels
23/01/2017- 28/01/2017	C.R.S & Global Distribution System	Handling of Cash, FOREX and Credit		Entrepreneurship and its Scope in Hospitality Industry
30/01/2017- 04/02/2017	Training on First Aid	Towel Folding workshop		Workshop on HACCP
06/02/2017- 11/02/2017	Napkin Folding workshop	Laundry Visit (Visit, 30 in 4 Batches)		Molecular Gastronomy
13/03/2017- 18/03/2017	Workshop on Chocolate Art	Laundry Visit (Visit, 30 in 4 Batches)		Vegetable Carving
20/03/2017- 25/03/2017	Workshop on Facility Planning and Management	Laundry Visit (Visit, 30 in 4 Batches)		Quality Management/Six Sigma
27/03/2017- 01/04/2017	The Art & Skill of Tea-Brewing	Laundry Visit (Visit, 30 in 4 Batches)		Japanese Cuisine
03/04/2017- 08/04/2017	Calculating Calorific Value	Calculating Calorific Value		Calculating Calorific Value

**Note:** Saturdays are open for Smart Classes, Sports and Extra Curricular Activities (Sports activities include- Chess, Carom, Table Tennis, Cricket and Badminton)

**Annexure-3 iii**

<b>S. No.</b>	<b>Event</b>	<b>Name of the Judge</b>	<b>Designation</b>	<b>Organisation</b>
<b>Day-1, 19/10/16</b>				
1	<b>R-PURE REGIONAL INDIA CULINARY CONTEST 2016</b>	Chef Pradeep	Corporate Chef	EGO Restaurants
	<b>1030 Hrs-1330 Hrs</b>	Chef Javed		Eros Hotel
		Chef Sudardshan Bhandari	Executive Chef	Crowne Plaza Okhla
2	<b>ZONE BARWIZARD BAR CHALLENGE 2016</b>	Mr. Rishabh Tandon	Human Resource Manager	Crowne Plaza Okhla
	<b>1100 Hrs Onwards</b>	Mr. Prashant Mehta	Resident Manager	Jaypee Hotel
		Mr. Mohit Handa	Restaurant Manager	Taj Mahal Hotel
		Mr. Ravi Shankar	F & B Manager	Crowne Plaza Okhla
3	<b>CHANDIWALA 45 MINUTES LIVE RICE CULINARY CONTEST 2016</b>	Chef Avdhesh Bhaduria	Executive Chef	The Ferm Residency
	<b>1500 Hrs Onwards</b>	Chef Sanjay Agarwal	Owner/Salad Chef	
		Chef B Rajesh		
4	<b>MAGGI COCONUT MILK POWDER CULINARY CHALLENGE 2016</b>	Chef Raghu	Eros Hotel	
	<b>0900 HRS - 1130 HRS</b>	Chef Servdeep	Executive Chef	PVR Blu
		Chef Prateek Bakshi	Sous Chef	CPG Noida
<b>Day-2, 20/10/16</b>				
1	<b>TAJ HOSPITALITY BRAIN TWISTER</b>	Ms. Viniti Behl	Training Manager	The Taj Mahal
	<b>0900 HRS ONWARDS</b>			
2	<b>CHANDIWALA DRESS THE CAKE 45 MINUTES CHALLENGE 2016</b>	Chef Ayub Salem	Pastry Chef	The Grand
	<b>1100 HRS ONWARDS</b>	Chef Izhar	Pastry Chef	EROS Hotel
		Chef Ruchit Harneja	Bakery Chef	Taj Hotel
3	<b>CROWNE PLAZA TODAY HOTEL FACILITY PLANNING AND DESIGNING</b>	Mr. Chander Sharma	Chief Manager	Crowne Plaza, Okhla, New Delhi
	<b>1400 HRS ONWARDS</b>	Mr. Raj Dhiman	Chief Engineer	Taj Hotel
4	<b>VEGIT MEAL IN A BOWL &amp; PORRIDGE COMPETITION 2016</b>	Chef Ajay Kumar	Executive Chef	The Lalith

	<b>1500 HRS - 1630 HRS</b>	Chef Surinder	GM & Exec. Chef	Manala Resort, Shimla
		Chef Deepak Malhotra		Pullman Aerocity
<b>Day-3, 21/10/16</b>				
<b>5</b>	<b>CHANDIWALA ITALIAN CULINARY CHALLENGE 2016</b>	Chef Raghu		Eros Hotel
	<b>0900 HRS - 1200 HRS</b>	Chef Sudardshan Bhandari	Executive Chef	Crowne Plaza Hotel, Okhla, Delhi
		Chef Prashant Goel	Executive Sous Chef	CPG Noida
<b>6</b>	<b>CHANDIWALA FLORAL DECORATION COMPETITION 2016</b>	Mr. Tajbar Singh Negi		Eros Hotel
	<b>1000 HRS - 1200 HRS</b>	Mr. Abhishek Saxena	Training Manager	Radisson MBD, Noida
		Ms. Payal Mehta	Executive Housekeeper	Crowne Plaza Hotel, Okhla, Delhi
<b>7</b>	<b>CHANDIWALA FRUIT &amp; VEGETABLE CARVING 2016</b>	Chef Tenzin Losel		Eros Hotel, Delhi
	<b>1200 HRS - 1500HRS</b>	Chef Atul Shankar Mishra	Executive Chef	Royal Plaza, Delhi
<b>8</b>	<b>SPICE FIELD REDISCOVER-INDIAN CULINARY CHALLENGE 2016</b>	Chef Surender Tamta	Sr. Sous Chef	Crowne Plaza Hotel, okhla, Delhi
	<b>1300 HRS- 1430 HRS</b>	Chef Arvind Rai	Executive Chef	The Ashoka
		Chef Pawan	Executive Chef	Heritage Center
		Chef Rajdeep	Executive Chef	ITC Shreraton Saket, Delhi
	<b>CLOSING CEROMONY &amp; AWARD DISTRIBUTION</b>			

**BEST PRACTICE 2**

**Title** – Pioneering Research in the Industry

**Goal** – The institution has created an environment of research among the faculty and students, with an aim to focus on being the premier institute of hotel management and catering technology encompassing dynamic fields of study related to the subject.

**Context** – Research is an integral part of any institution imparting education. Though, it is a known fact that research in hospitality sector is in a nascent stage. In view of the current scenario, BCIHMCT has taken upon itself to develop a research environment in the country.

1. India International Hotel Travel and Tourism Research Conference – To achieve the goal, the institute organizes an annual international research conference to enhance the understanding of hospitality management concepts in a global context.
2. Indian Journal of Applied Hospitality and Tourism Research – The institute also publishes a double-peer-reviewed journal publishing papers that make an original contribution to the body of work in hospitality literature. It has a strong focus on issues that have practical application, making the journal relevant to the industry practitioners.
3. Research Oriented Faculty – 30 National level and 04 International level papers have been presented by the faculty at various forums during the year. Apart from this, 10 faculty members are presently pursuing PhD research from various universities in management, tourism and hospitality.
4. Industry participation in Research Activity – Experts from the industry are invited during the international conference to deliberate on the trending issues and emphasize on the areas of research in the field of tourism and hospitality. Industry is constantly approached for sharing of relevant data pertinent for operational research.
5. Creating student researchers – An approach to scientific research is inculcated in students from an early age of undergraduate level itself, through which they develop an insight for the practical application of theoretical inputs.

**Practice** – Research is considered to be a part of every educational curriculum. However, since hospitality education has limited avenues for Post-graduate and Doctoral programmes, BCIHMCT has made pioneering research in hospitality, a deliberate practice to ensure a vibrant research environment.

\*Attached Annexure 4.i

**Evidence of Success** – BCIHMCT has successfully conducted 7 International research conferences.

\*Attached Annexure 4.ii, 4.iii

**Problems Encountered and Resources Required** –

1. Financial constraints – Self-financed conference with no funding received from any government agency or university.
2. Industry sponsored research – Indian Hotel Industry has not come forward for approaching to academia to conduct operational or marketing research.

<b>17- 18, February 2017</b>	<b>7<sup>th</sup> Indian International Hotel Travel &amp; Tourism Research Conference (IIHTTRC 2017) &amp; 7<sup>th</sup> Indian Hospitality Congress Annual Conference</b>		
	<b>Key Speakers and Panel Discussion experts</b>	<b>Position</b>	<b>Organization</b>
	Dr. Gulshan Sharma	Director General	International Chamber for Service Industry
	Ms. Nita Baluni	Area Director Human Recourses	North & West, SWA at InterContinental Hotels Group.
	Dr. Philip Feifan Xie, ,	Dean and Professor	Faculty of Tourism and Hospitality Management, Macau University of Science and Technology.
	Mr. Ajit Sharma	Sr.Vice President(Operations)	Jaypee Hotels India
	Mr. Mr. Ramendra Pratap Singh	General Manager	Park Plaza Noida (Carlson Rezidor Hotel Group)Delhi NCR
	Mr. Indrashis Sinha	EAM - Food & Beverage	Crowne Plaza Today New Delhi Okhla New Delhi
	Mr. Varun Balwani	Rooms Division Manager	The Roseate,New Delhi
	Mr. Abhishek Saxena	Corporate Manager Quality and Talent Development	Radisson BLU MBD Hotel Noida Delhi NCR
	Mr. Douglas Peter	Vice President - HR & Strategy	The Quorum Hotel Bangalore, India
	Dr. Parikshat Singh Manhas	Director	The Business School of Hospitality and Tourism Management, Unniversity of Jammu
	Dr. Paramita Suklavaidya	Senior Assistant Professor	SOTHSM, Indira Gandhi National Open University
	Dr Kamal Piyush	Dean	SGT University, Gurgaon

S. no	Faculty Name	Designation	Book or Journal or Magazine or Conference Proceeding	Title of the Article / Review	Journal / Book / Title	ISSN #	Date
1	Arvind Kumar Saraswati	Asst. Prof	Journal	Investigating the Dilemmas of Online Travel Agencies in India: An Exploratory View	International Journal of Mgmt Research & Business Strategy	2319345X	
2	Dr.Bhupesh Kumar	Asst. Prof	Journal	Crises Management in Indian Hotel Industry & Examination of crises impact & relationship on Business stake holders	Pacific Hospitality review , Pacific Inst HM,PAHER University, Udaipur Rajasthan	2320-1398	Sep-16
3	Gagandeep soni, Poonam Anand & Indrajeet Chaudhary	Asst. Prof	Journal	Leadership skills training: A catalyst for organization development	Journal of studies	23483652	june,16
4	Gagandeep soni & Sara Hussain	Asst. Prof	Journal	" A study on the Impact of Tourism on the Himalayas	E-Commerce for Future and Trends STM Publication	2454-9347	Apr-16
5	Gautam Chatterjee & Vaibhav Verma	Asst. Prof	Journal	The Role of inventive Training & Learning Practices in Education	Aaroha Journal of Education and Management	2320-1266	Dec-15 to Dec 16
6	Prem Ram	Asst. Prof	Book	Paradigm Shift in Acceptance of Indian Cuisine	Contemporary Practices Trends & Innovation in Hospitality & Tourism	978-93-84224-79-0	2016
7	Sarah Hussain	Asst. Prof	Journal	Single Lady Travellers in Delhi Hotels: Practices and Challenges	Indian Journal of Applied Research	ISSN-2249-555X	Jan-16
8	Sarah Hussain	Asst. Prof	Journal	A Study on recent Trends for Guest Satisfaction in	Prabandhan: Indian Journal of Management	0975-2854	Aug-16

				Selected Hotels of Delhi			
9	Shubhangi Garg & Peeyush Srivastav	Asst. Prof	Journal	Blended Learning : An amalgamation of conventional classrooms & Virtual World	CPZ Global Review	0975-1874	2016 July
10	Prem Ram	Asst. Prof	Book	Role of Social Media in Hospitality	Consumer and Digital world: A Global Scenario	978-93-85022-02-9	2017
11	Vaibhav Verma & Manish Malhotra	Asst. Prof	Journal	Indian Medical Tourism opportunities & challenges	AROHA JOURNAL	2320-1206	Dec 15-dec16
12	Tom Thomas Sumit Pant	Asst. Prof	Journal	Advances in Economics & Business Management (AEBM.)	Business Ethics	23941545	april-june,2016,
13	Arvind Kumar Saraswat & Prem Ram	Asst. Prof	Journal	Hill Tourism and Sustainable Development of the Destination: A Situation analysis of Kumaon Region of Uttarakhand	Dr.B.R.Ambedkar University Agra,Paryatan Bharti		13-Dec
14	Alok Aswal & Sujeet Kapur	Asst. Prof	Journal	Implementing Revenue Management Strategies by Midscale Properties in Delhi and NCR	Amity International & Hospitality Conference 2016.Book of Abstracts		2nd,3rd September,2016
15	Dr. Bhupesh Kumar	Acting Director	Journal	An Assessment of Employee Empowerment practice in Hotels : Comparison of India and New Zealand	Amity International Tourism & Hospitality Conference(AITS HC- 2016)-BOOK Abstract		2nd,3rd September,2016
16	Sarah Hussain	Asst. Prof	Journal	Expectation of Generation Y guests from Hotels	Advances in Tourism, Hospitality & Aviation: Globalviz-a-viz Indian Perspective: Vision 2020		02.09.16



17	Sarah Hussain	Asst. Prof	Journal	A Study on the Impact of Tourism on the Himalayas.	E-Commerce for Future and Trends.		2016
18	Sarah Hussain	Asst. Prof	Journal	A Study on Recent Trends for Guest Satisfaction in Selected Hotels of Delhi. 9(8), 48 – 58.	Prabandhan: Indian Journal of Management		2016
19	Prem ram	Asst. Prof	Book	Green Marketing a Step Towards Sustainability: A Corporate Social Responsibility in the Hospitality and Tourism Industry	Contemporary Marketing Practices for Excellence in Business Performance		
20	Sunita Badhwar & Rachna Chandan & Inderjeet Chaudhary	Asst. Prof	Journal	Stress Management-an analysis of causes of stress in Front Office Employees in Delhi / NCR Hotels	Pravish Rajnam Journal of Studies,	ISSN 2348-3652,	Vol-7, January 2017
21	Sunita Badhwar & Rachna Chandan	Asst. Prof	Journal	Curriculum Management: A perspective in Bridging the gap between Academia and Hotel Industry in Delhi and NCR	Economics, Finance and General Management’,	ISBN: 978-93-86256-75-1,	April, 2017.
22	Sunita Badhwar & Rachna Chandan	Asst. Prof	Journal	Green Hotels-an eco-friendly transmission in Tourism Industry	Contemporary Practices Trends and Innovations in Hospitality & Tourism	ISBN: 978-93-84224-79-0, Vol 1,	2016
23	Sarah Hussain	Asst. Prof	Journal	Guest Satisfaction: A perspective of Hotel Staff & Management	GDGU iHOST	978-93-86256-15-7	2016